

## Appendix B

### Children and Young People's Scrutiny Panel - Work Planning 2018-20

#### Issues Suggested in Scrutiny Survey or at Scrutiny Café

No.	Suggestion	Comments and Feedback from Survey and Cafe	Response
1	<b>Special Educational Needs and Disability (SEND)</b>	<ul style="list-style-type: none"><li>• SEND children are growing in numbers. They can often find difficulty in accessing services due to stretched council budgets or lack of clarity on how parents can access services;</li><li>• Families often find it a struggle to obtain a formal diagnosis for their children with SEND needs which is often a prerequisite in getting extra support at schools and/or at home;</li><li>• The risk for children with SEND needs being undiagnosed can be an increased risk of exclusion, poor outcomes in the classroom and a detrimental effect this has on families struggling to cope;</li><li>• Early intervention, including diagnosis, is key in order to put in relevant support measures in place so that children with SEND needs can have fulfilling lives with good educational outcomes;</li></ul> <p>The review will examine and review the role and the effectiveness of the current service children with SEND needs receive. It will aim to establish;</p> <ul style="list-style-type: none"><li>• Looking in particular at their interaction with the Council and schools, what are the experiences of parents with SEND children in trying to access support for their children?</li><li>• What are the waiting times for parents requesting an assessment, obtaining a diagnosis and receiving the extra support required?</li><li>• What are the outcomes of children with SEND in relation to their diagnoses?</li></ul>	Review by Panel

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		<ul style="list-style-type: none"> <li>As local authorities move away from statements to EHC plans, what are the challenges parents face in obtaining EHC plans? How many children currently have a statement or EHCP and how many apply for it? What are the rejection rates of children trying to obtain an EHCP and what are the reasons?</li> </ul>	
2.	<b>Alternative Provision</b>	<p>The review will look at Alternative Provision (AP) services provided to students who no longer attend mainstream education for reasons such as exclusion, behavioural issues, school refusal, short/long term illnesses as well as any other reasons. The main areas of focus will be:</p> <ul style="list-style-type: none"> <li>What are the reasons why children in Haringey enter AP?</li> <li>Once entering alternative provision, what are their outcomes and attainment levels when compared to mainstream schools?</li> <li>How many children going through the AP route later enter the youth justice system?</li> <li>How many children enter alternative provision as a result of SEND needs and how many have a statement or an EHCP plan?</li> <li>The demographics of children entering AP including ethnicity, gender, areas of the borough where children in AP are drawn from and levels of children receiving free school meals prior to entering AP;</li> <li>What are the challenges schools and local authorities face and what can we do better to meet the needs of children so as to avoid AP altogether?</li> <li>Are the outcomes from AP providers uniform within Haringey?</li> <li>How cost effective is AP.</li> </ul>	Review by Panel
3	Youth crime	<ul style="list-style-type: none"> <li>Alternatives to 'youth crime' need to be provided by investing in activities, training and safe spaces for young people;</li> </ul>	The Environment and Community Safety Scrutiny Panel will be considering issues relating

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		<ul style="list-style-type: none"> <li>• The effectiveness of engagement with young people on the dangers of knives needs to be explored so that the best options could be determined;</li> <li>• Parents and other key adults should be trained so that they are able to detect potential signs that young people were becoming involved in crime;</li> <li>• A public health approach to violent crime, as has been used successfully in Glasgow, should be considered in Haringey;</li> <li>• The Gangs Matrix can lead to the labelling of children and young people at a young age. It can also impact on families;</li> <li>• Reducing the criminalisation of children. The Council should be using the various levers available to it, to support young people themselves and to prevent their criminalisation;</li> <li>• Disproportionate attitudes and responses of Police towards young people in the west compared to the east of the borough;</li> <li>• The link between youth crime and the provision of youth services, play areas and parks;</li> <li>• The need for young people to have safe spaces to go to.</li> </ul>	<p>to the Gangs Matrix and the criminalisation of children at its meeting on 7 February 2019. The development of diversionary activities, such as those undertaken by youth services, will be addressed through Cabinet Member Questions by the Panel of the Cabinet Member for Communities.</p>
4	Youth services	<ul style="list-style-type: none"> <li>• A broader range of opportunities needs to be made available for children and young people that covers all ranges. Opportunities should take account of issues relating the post codes as some young people find it difficult to move across the borough due to “post code” issues;</li> <li>• Research should done to determine whether cuts to youth services have impacted on crime and the wider community;</li> <li>• Resources should be mobilised to tackle loneliness, especially young people so they do not resort to gangs;</li> <li>• Exposure magazines has been badly affected by reductions in funding and consideration needs to be given on how it could be sustained.</li> </ul>	<p>Cabinet Member Questions – Communities/one off item to Panel</p>

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5.	Mental health services for teenagers and young people (CAMHS) <i>(Also suggested by Panel)</i>	<ul style="list-style-type: none"> <li>• There is considerable pressure on mental health services, particularly from schools;</li> <li>• Children with mental health needs can wait up to 2 years to get an appointment at CAMHS;</li> <li>• Mental health related support for parents of children with special needs;</li> <li>• Exploring the mental health elements concerning pupil exclusions from schools.</li> </ul>	One-off item
6.	Infrastructure	<ul style="list-style-type: none"> <li>• There is a lack of proper infrastructure for the development of services for children and young people. There are a lot of funding sources that could be utilised but the lack of infrastructure inhibits voluntary sector organisations from taking full advantage of them.</li> </ul>	Cabinet Member Question – Children and Young People
7.	Play and leisure	<ul style="list-style-type: none"> <li>• There is unequal access to play and leisure across the borough and particular difficulties are experienced by children with disabilities.</li> </ul>	One-off item to Panel
8.	Services to Schools <i>(Also suggested by Panel)</i>	<ul style="list-style-type: none"> <li>• Haringey Education Partnership (HEP) is an independent organisation and was now responsible for school improvement within the borough. Few people know about this and there is a lack of available information.</li> </ul>	One-off item to Panel.

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9.	Supporting young people <i>(Also suggested by Panel)</i>	<ul style="list-style-type: none"> <li>There needs to be more effective sign posting so that young people are better able to identify suitable opportunities.</li> </ul>	Cabinet Member Question – Children and Young People
10.	Supporting Parents	<ul style="list-style-type: none"> <li>Parents need to be empowered so that they are able to support children effectively</li> </ul>	Cabinet Member Question – Children and Young People
11.	Transition to Adult Services	<ul style="list-style-type: none"> <li>It is possible for some young people to miss out on services when they transition to Adult Services. Some disengage from support and services.</li> </ul>	Joint meeting with Adults and Health Panel
12.	Health Inequalities	<ul style="list-style-type: none"> <li>There are different health outcomes for young people. In particular, there are considerable differences in levels of obesity.</li> </ul>	Cabinet Member Question – Children and Young People
13.	No Recourse to Public Funds (NRPF)	<ul style="list-style-type: none"> <li>The implementation of recommendations from recent reviews that had taken place on support to families with no recourse to public funds needed to be monitored, especially those regarding subsistence levels.</li> </ul>	Briefing note from Cab Member/Update on implementation of previous review recommendations on support to children from refugee families
14.	Celebrating young people	<ul style="list-style-type: none"> <li>A lot of publicity about young people in the borough is negative. With the exception of exam results, little that is positive is said.</li> </ul>	To be included in Overview and Scrutiny Committee work on consultation and engagement.

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15.	Setting in Schools	<ul style="list-style-type: none"> <li>Setting within secondary schools can be used in a discriminatory way</li> </ul>	Cabinet Member Question – Children and Young People
16.	Children’s Centres	<ul style="list-style-type: none"> <li>These are high quality services but there is limited understanding of their role amongst the community within Haringey. They are a well-kept secret and need to be marketed more effectively.</li> </ul>	Cabinet Member Question – Children and Young People
17.	Young carers		Cabinet Member Question – Children and Young People
18.	ESOL for primary schools		Cabinet Member Question – Children and Young People
19.	Unregistered Schools	Suggestion from Cabinet Member for Children and Families	One-off item to Panel
20.	Home schooling and safeguarding	Suggestion from Cabinet Member for Children and Families	One-off item to Panel